

'Do Your Best'

English

- Word of the Day - here is a list of the next 8 words that the children will be learning.
 - Pasture, upheaval, x-ray, quake
 - Moral, compound, aggressive, joist

Write the word, look up the meaning of the word using a dictionary and put the word in the sentence, list any possible antonyms and synonyms. The main idea of this task is that the children should understand the word and be able to tell you how to use it in the correct way. Feel free to provide additional words for them as you like or perhaps challenge them to write a paragraph using more than one word. In 4th class we would often use our 4 Words a Day in a drama improvisation- you could have fun with this at home too! ☺

- Comprehension - Treasury D Pg 40 'Boeing 747'. Q A and B
- Treasury D Pg 58 'A Walk on the Moon'. Q A, B (Orally answer Q D)
 - Please remember to answer in full sentences.

Allow your child to read the text and then ask them a few questions to see if they have understood. Encourage them to use a dictionary to look up any unfamiliar words (perhaps these could become their extra 'word of the day').

- Using Words - Treasury D Pg 15 Q A, B, C
- Phonics- Treasury D Pg 18 Q A and B, (Orally answer/discuss C and D)
- Grammar- Treasury D Pg 19 Q B and C (Orally answer/discuss A)
- Free Writing - 4th class have a fantastic imagination when it comes to free writing! This activity gives children the opportunity to create their own stories/comic strips that lets them exercise their own creative minds and practice writing coherent stories for other readers to enjoy!
- Narrative Writing- This can link nicely with the above free writing. We have been working on Narrative Writing in class and children have or very nearly completed their own stories 'Under the sea themed' (lots of self-editing involved).

Please encourage your child to self-edit their work, they can write a 1st story draft, highlight errors then- write a 2nd story draft with previous errors correct!

- Top Tips!
 - ✓ Use a title, beginning, middle and end
 - ✓ Reread work to ensure each sentence makes sense
 - ✓ Spell check
 - ✓ Use paragraphs
 - ✓ Capital letters, commas, full stops, speech marks
 - ✓ 1-3 pages per narrative story
- Narrative writing suggestions (I would love to see some illustrations when your story is complete!)
 - Imagine a giant box is delivered to your front doorstep with your name on it. What's inside and what happens when you open it?
 - I woke up one morning with a mermaid tail
 - An alligator as a pet
 - You flew to outer space and discovered a new planet
 - You discovered that you have a super power
- Poetry - The wonderful and funny Kenn Nesbitt is our 4th class poet! Check out his website and have a listen to him read aloud his poems. Try to encourage your child to learn one of these off by heart and perform. We do a lot of this in school! (Kids-Maybe you could choose our next class poem? Remember your good posture and projection!)
<https://www.poetry4kids.com/poems/>

- **Reading and reading!** ☺

I can't stress how important it is for you to ensure that your child continues to read every day! It is a wonderful pastime that 4th class enjoy and provides so much learning ☺ Ideas: take turns reading with your child, have them read to a younger sibling, listen to audiobooks, read aloud a poem, comic, fun internet article or even their own narrative story!

Website: <https://www.getepic.com/>

Maths

Here are some of the concepts that 4th class have learned to date:
Long Multiplication, Division, fractions, decimals, length, lines and angles, money, adding and subtracting big numbers, symmetry, 2D and 3d shape.

The following pages from Math Magic 4 are topics that we have already covered in class, so this is an opportunity for revision. Completed a few sums from each question on each page (just like we do in school).

Maths Magic 4:

- Long Multiplication: Pages 107-110
- Lines and angles: Pages: 37-40
- Fractions, Thirds and Sixths: Pages 41-44

I am aware some children may have a **Busy at Maths 4**, the topics are the same in this book

- Long Multiplication: Pages 75-79
- Lines and angles: Pages: 43-46
- Fractions, Thirds and Sixths: Pages 53-53
 - Remember- 1 number per box - see **The Perfect Page** for more advice!

Daily 10

- This is a super-fast thinking activity online for your child to keep practicing times tables, fraction and decimal conversions and lots more. We use this a lot in class! Level 4/5

<https://www.topmarks.co.uk/maths-games/daily10>

Useful websites:

Topmarks- great site with fun games on lots of topics

IXL- this site has maths on each topic for 4th class (and other classes too)

<https://ie.ixl.com/math/class-4>

Gaeilge -

Bun go Barr

- Mó bhreithlá, pages 4-5, read the story 'My Birthday' and answer the question as best as you can 😊
- Líon na bearnaí- Page 6, fill in the gaps with the correct word from the boxes above. What is the person mé- me or the people sinn- we doing? Example Chuaigh mé go dtí an siopa.
- Scríobh an focal ceart page 7, write the correct word. Read the bia/food words at the top of the page, write the correct word in the sentences below

TG4

- Watch cartoons online or on tv
 - Example 'Lá le Mamó agus Daideo' and 'Is Mise'. These shows are short and are relevant as they are about other children and their lives and hobbies.

SESE

Before we finished school on Thursday we discussed ideas for a project (just like our previous homework projects)

'A Country of my Choice' is our title. I will post further information, layout and ideas on this project separately on our class website page soon.

Art

Art will be incorporated into our SESE project.

However please encourage your child to get creative as often as possible! We love to do art in the classroom together. Please keep any of your child's artwork they complete over the next while, I would love to see it when we return back to school. I will also share art ideas and art websites on here too 😊

Here's one in the meantime:

<https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ>

Learn Together -

We have completed lots of work on discrimination and equality, we learned about Martin Luther King and Rosa Parks and their role in promoting equality and justice for all.

Research another inspirational person who dedicated their life to helping others.

Possible questions to guide your research: What did they do? Who were they trying to help? Why do/did they want to help others? Where do/do they live? Who was being treated unfairly? Why were they being discriminated against?

Ideas: Nelson Mandela, Gandhi, Malala Yousafzai, Mother Teresa, Rosa Parks, Martin Luther King, Greta Thunberg

Useful website: Twinkl, this site is offering free membership for parents. It is fantastic for all subjects. Try searching 'Inspirational people' or an above name for resources.

Music

Click on the link below- Dabble Doo is now free for parents to access; it is a great music resource and fun for all the family! Your child can show you how to use this!:))

https://dabbledoomusic.com/p/parents-subscription-full-access/?product_id=1122889&coupon_code=20235P

Other fun websites for the family:

Maggie created a padlet resource with lots of fun learning activities

https://padlet.com/green_margaretm/544cgn0fzrg4

Go Noodle will get everyone moving and dancing indoors!

<https://www.gonoodle.com/>

Enjoy!